

# Dyslexia Therapist Training Course Application

## Application Deadline: May 1, 2020

Individuals meeting all training requirements from DTEC Waco will receive a certificate of completion for Dyslexia Therapy Certification from the Luke Waites Center for Dyslexia and Learning Disorders, Texas Scottish Rite Hospital for Children in Dallas and will be eligible to sit for the therapy level certification exam offered through Academic Language Therapy Association (ALTA). ALTA is the professional organization which certifies professionals giving the Certified Academic Language Therapist (CALT) title.

### *Please mail completed application to:*

Dyslexia Training and Evaluation Center of Waco  
1600 Lake Air Drive, Suite 114  
Waco, TX 76710  
(469) 534-4055

### *Or you may e-mail completed application to:*

[jennifer@dtecwaco.com](mailto:jennifer@dtecwaco.com)

Your application will be complete and eligible for review upon receipt of the following required items:

1. Completed Application Form
2. Two professional letters of recommendation
3. Official transcripts (copies accepted, but official copy necessary if pursuing Master's Degree through Midwestern State University)
4. Signed School Support Form (if applicable)
5. Signed School Financial Support Form (if applicable)

## General Program Information

### *The course offers training in the following:*

- Educational identification of dyslexia
- Characteristics of dyslexia
- *Take Flight: A Comprehensive Intervention for Students with Dyslexia*, a multisensory, structured approach to teaching:
  - phonemic awareness
  - phonic skills
  - vocabulary
  - fluency
  - comprehension skills
  - spelling
  - handwriting
- Classroom strategies and techniques used for students with dyslexia
- Conducting parent and teacher information seminars

### *Candidates for the training must:*

- Hold a bachelor's degree.

### *Length of the program*

- Two consecutive years (Providing the trainee has completed the requirements of documented 700 clinical teaching hours. If the trainee fails to accumulate 700 hours by late spring of the 2<sup>nd</sup> year of training, he/she may continue the supervised documentation for an additional training/administration fee of \$500.00 per year. Therapists-in-training have 5 years from their start date to meet the requirement of 700 contact hours with students.)

### *Graduates of the Dyslexia Therapist Training Course:*

- Eligible to sit for the Alliance certification exam at the therapy level

# Dyslexia Therapist Training Course Application

## First Year of Training

### Academic Instruction

#### Orientation Seminar

Attendance at the Orientation Seminar is required for all Intro Trainees and an administrator of the school district and will be held in the Spring of 2020 (Date TBD) at Dyslexia Training Center of Waco located at 1600 Lake Air Drive, Waco, TX 76710.

#### *Introductory Course Includes:*

- Ten (10) weekdays in the summer (July 6 – 17<sup>th</sup>)
- Monday – Friday
- 8:00 a.m. – 5:30 p.m.
- Lecture
- Practicum
- Classroom observation and participation
- Competency assignments
- Final exam

#### *Introductory Seminars:*

- Five (5) full-day seminars during the school year (TBD)
- One (1) approved *professional* conference (ALTA, IDA, CESD)
- One (1) Identification Seminar during the school year

#### *Clinical Teaching:*

##### Demonstration of Teaching Competency

- Five (5) demonstration lessons with one of the local remedial classes
- Self-critiqued by therapist-in-training
- Observed and evaluated by a Qualified Instructor
- Accompanying suggestions, critiques, and evaluation
- One-on-one instruction with a Qualified Instructor

#### *Supervised Teaching:*

##### *Teaching Experience (one of the following)*

- Implement and maintain remedial classes (1-6 students per class) of Dyslexia Therapy with at least three (3) groups for at least 45 minutes, in an appropriate setting, during each school day
- Implement and maintain remedial classes (1-6 students per class) of Dyslexia Therapy with at least three (3) groups for at least 1 hour, in an appropriate setting, 4 days a week

#### *Progress Reports*

Prepare and submit periodic Progress Reports documenting supervised teaching situations and clinical teaching hours.

# Dyslexia Therapist Training Course Application

## Second Year of Training

### Academic Instruction

#### *Advanced Course includes:*

- 5 days in the summer (TBD)
- Monday - Friday
- 8:00 a.m — 5:30 p.m.
- Lecture
- Practicum
- Competency assignments

### *Advanced Seminars*

- Four (4) full-day seminars during the school year
- One (1) Beyond the Basics Identification Seminar
- One (1) approved professional conference (ALTA, IDA)

### *Clinical Teaching*

#### **Demonstration of Teaching Competency**

- Five (5) demonstration lessons with one of the local remedial classes
- Self-critiqued by therapist-in-training
- Observed and evaluated by a Qualified Instructor
- Accompanying suggestions, critiques, and evaluation
- One-on-one instruction with a Qualified Instructor

### *Supervised Teaching*

#### **Teaching Experience (one of the following)**

- Implement and maintain remedial classes (1-6 students per class) of Dyslexia Therapy with at least three (3) groups for at least 45 minutes, in an appropriate setting, during each school day
- Implement and maintain remedial classes (1-6 students per class) of Dyslexia Therapy with at least three (3) groups for at least 1 hour for 4 days a week, in an appropriate setting, during each school day

### *Progress Reports*

Prepare and submit periodic Progress Reports documenting supervised teaching situations and clinical teaching hours.

# Dyslexia Therapist Training Course Application

This form is to be filled out by school districts.

## School Support Form

The supervisor responsible for the support of **(name)** \_\_\_\_\_ while enrolled in the Dyslexia Therapist Training course should review the following terms of participation. If the terms can be met for the 2 years of training the supervisor should sign below. If the applicant is selected to participate in the Dyslexia Therapist Training Course and the terms are not fulfilled, Dyslexia Training and Evaluation Center of Waco and Jennifer Halvorsen cannot be responsible for the applicant's completion of training. There will be no refunds after the summer sessions.

1. The participating school district will allow the therapist-in-training to instruct at least 3 groups of no more than 1-6 students per group in daily, 45-minute sessions for 2 consecutive school years. Student members of each group should be at a level which is age-appropriate to begin Take Flight curriculum in order to count towards the 700 student contact hours. Students may not be added to a group once instruction begins, as this is a sequential, cumulative course. However, it is possible for the school district to form a new group anytime during the school year.
2. The participating school district will provide an appropriate setting for daily instruction. An appropriate setting is defined as a set-apart space, in an environment free from interruptions by non-participating students. Also, the therapist-in-training will have freedom from responsibility for other groups or situations during the regularly designed 45-minute remedial lesson periods.
3. During the first school year of training, from August to May, the following scheduling allowances are necessary for the therapist-in-training. The participating school district will allow the above applicant the following:
  - a. Off campus seven (7) total days (as listed above) during the school year, with no financial penalty
    - i. review five (5) videotaped demonstration lessons/evaluations (may be completed by phone conference)
    - ii. attend four (4) day-long seminars
    - iii. attend one (1) day Introductory Identification Seminar at TSRH Dallas during the summer
    - iv. attend one (1) approved ALTA or IDA professional conference
4. During the second school year of training, from August to May, the following scheduling allowances are necessary for the therapist-in-training. The participating school district will allow the above applicant the following:
  - a. off campus six (6) total days during the school year, with no financial penalty
    - i. review five (5) videotaped demonstration lessons/evaluations (may be completed by phone conference)
    - ii. attend four (4) day-long seminars at the offices of DTEC Waco
    - iii. attend one (1) day Advance Identification Seminar at TSRH Dallas during the summer
    - iv. attend one (1) approved ALTA or IDA professional conference
5. The participating school district will provide the following materials for use by the above applicant in implementing the program.
  - a. Required therapist-in-training course materials for the Introductory and Advanced Course and Seminars that will be purchased and in place by the beginning of the course.
  - b. Required student materials for the students in each remedial group taught by the above applicant that will be purchased and in place by the beginning of the class.
  - c. Complete sets of required non-consumable classroom materials for the student in each group taught by the above applicant that will be purchased and in place by the beginning of the class.

\_\_\_\_\_  
Supervisor's signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Please print signer's name

\_\_\_\_\_  
Telephone number

\_\_\_\_\_  
Position of signer

\_\_\_\_\_  
Fax number or E-mail

\_\_\_\_\_  
Campus

\_\_\_\_\_  
School district

# Dyslexia Therapist Training Course Application

This form is to be filled out by school districts.

## School Financial Form

The supervisor responsible for the support of **(name)** \_\_\_\_\_ while enrolled in the Dyslexia Therapist Training Course, should review the following terms of participation. If the terms can be met for the 2 years of training the supervisor should sign below. If the applicant is selected to participate in the Dyslexia Therapist Training Course and the terms are not fulfilled, Dyslexia Training and Evaluation Center of Waco cannot be responsible for the applicant's completion of training.

1. If the applicant does not live within daily driving distance, your district will financially support:
  - a. Per diem housing and meals. (approximately \$150 per day)
  - b. Transportation (airfare/mileage for approximately 25 round trips to Waco, 2 round trips to Dallas (TSRH Dyslexia Identification Seminar), 2 round trips to an approved professional conference) over the 2-year period.
  - c. Supplies for the teacher
    - i. approximately \$1200 - 1st summer
    - ii. approximately \$400 — 2nd summer
  - d. Supplies for the students
    - i. about \$225 per student over the 2-year program (consumable student books/materials)
    - ii. approximately \$400 to set up a classroom
  - e. Two (2) Professional Conferences
  - f. Approximately \$350 of additional text books that may be purchased by the trainee or the district
2. If the applicant lives within daily driving distance, your district will financially support:
  - a. Per diem meal (approximately \$5 - \$7 per day for lunch)
  - b. Transportation (transportation for 25 round trips to Waco, 2 round trips to Dallas, and 2 round trips to an approved professional conference) over the 2-year period.
  - c. Supplies for the teacher
    - i. approximately \$1200 — 1st summer
    - ii. approximately \$400 — 2nd summer
  - d. Supplies for the students
    - i. about \$225 per student over the 2-year program (consumable student books/materials)
    - ii. approximately \$400 to set up a classroom
  - e. Two (2) Professional Conferences over a 2-year period
  - f. Approximately \$350 of additional textbooks that may be purchased by the trainee or the district

**The district will also pay Dyslexia Training and Evaluation Center of Waco a total training fee of \$2,400 for the first year of training for each therapist-in-training, and \$1,900 for the second year of training for each therapist-in-training. The training fee does not include the cost of the materials. The Therapist-in Training, and/or his/her district, assume approximately \$1600 for teacher training materials, \$225 per student for student materials, and approximately \$700 for additional books, and personal course supplies, over the 2-year period, and any travel and/or per diem expenses incurred by the trainee, and the cost for attending Dyslexia Identification workshops and Dyslexia conferences.**

\_\_\_\_\_  
Supervisor's signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Please print signer's name

\_\_\_\_\_  
Telephone number

\_\_\_\_\_  
Position of signer

\_\_\_\_\_  
Fax number or E-mail

# Dyslexia Therapist Training Course Application

School \_\_\_\_\_

School district \_\_\_\_\_

## Application

Please make a copy of all pages and retain that copy for your files.

\_\_\_\_\_  
Name

\_\_\_\_\_  
District

\_\_\_\_\_  
Home Address

\_\_\_\_\_  
City

\_\_\_\_\_  
State

\_\_\_\_\_  
Zip

\_\_\_\_\_  
Cell Phone

\_\_\_\_\_  
Home Number

\_\_\_\_\_  
Work Number

\_\_\_\_\_  
Fax

\_\_\_\_\_  
Email

\_\_\_\_\_  
Date of Birth

## Current Professional Position

\_\_\_\_\_  
What do you currently teach?

\_\_\_\_\_  
Grade level(s)

\_\_\_\_\_  
School(s)

\_\_\_\_\_  
Current Supervisor Name

\_\_\_\_\_  
Current Supervisor's Phone Number

## Professional Background

List your previous jobs (most recent experience first)

1) \_\_\_\_\_  
Place of Employment

\_\_\_\_\_  
Job Duties

\_\_\_\_\_  
Number of Years

2) \_\_\_\_\_  
Place of Employment

\_\_\_\_\_  
Job Duties

\_\_\_\_\_  
Number of Years

3) \_\_\_\_\_  
Place of Employment

\_\_\_\_\_  
Job Duties

\_\_\_\_\_  
Number of Years

# Dyslexia Therapist Training Course Application

## Educational Background

List all of the colleges / universities you have attended (most recent first)

1)	_____ University/College Attended	_____ Degree Earned	_____ Years Attended
2)	_____ University/College Attended	_____ Degree Earned	_____ Years Attended
3)	_____ University/College Attended	_____ Degree Earned	_____ Years Attended

## Questions

- 1) Why are you interested in applying for this training?
- 2) To date, what experience have you had with dyslexia? Please describe.
- 3) How are the needs of the students with dyslexia currently addressed in your district?
- 4) How do you and your supervisor(s) intend to utilize the skills of the Dyslexia Therapist in your district?

**I acknowledge that I have received and read the policies contained in this manual, and I agree to comply with such policies and practices as a condition of my participation in the Take Flight Training Program.**

\_\_\_\_\_  
Therapist Name (Print Name)

\_\_\_\_\_  
Date

\_\_\_\_\_  
Therapist Signature

\_\_\_\_\_  
QI Signature

\_\_\_\_\_  
Date